

# Pamela D'Andrea Martínez

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## AREAS OF INTEREST

Sociological and Cultural Studies in Education: Urban education policy and systems; immigration and education; transnational and postcolonial studies

Race, Language, and Culture Studies in Education: Multilingual and culturally sustaining education; Intersections of race, language, culture, and immigration in the content and structure of schools and in students' experiences

Critical Studies and Equity Studies in Education: Critical and resource pedagogies, student and teacher relationships with power; critical consciousness; studies of diversity and pluralism in education

## EDUCATION

- 2023      **Ph.D. in Teaching and Learning with an Urban Education Concentration**  
Dissertation: *Transnational and Immigrant Youth Belonging and their Entryways to an Anti-Oppressive Education*  
Committee: Fabienne Doucet, Ph.D. (Chair), R. L'Heureux Lewis-McCoy, Ph.D.,  
María Paula Ghiso, Ed.D.  
Department of Teaching and Learning  
New York University
- 2021      **MPhil, Teaching and Learning**  
Department of Teaching and Learning  
New York University
- 2016      **MA, International Education**  
Master's Project: *Decolonizing the South African University* (Advising by Teboho Moja, Ph.D.)  
Department of Applied Statistics, Social Sciences and Humanities  
New York University
- 2012      **Professional Teaching Certification**  
Florida Department of Education  
Elementary Education Endorsement, 2013  
Spanish K-12 Endorsement, 2012  
French K-12 Endorsement, 2012  
Orange County Public Schools Alternative Certification Program, 2009-2012  
Official Statement of Status Eligibility from the Florida Department of Education, 2009
- 2009      **BA, Linguistics, French Minor**  
Department of Linguistics  
College of Liberal Arts and Sciences  
University of Florida
- 2007      **Completion of Sophomore Year, International Studies**  
Department of International Studies  
College of Arts and Sciences  
University of Miami

## EMPLOYMENT AND APPOINTMENTS HISTORY

2023-Present	<b>Assistant Professor of Education</b> Department of Education Wellesley College
2023-Present	<b>Faculty Affiliate</b> NYU Metropolitan Center for Research on Equity and the Transformation of Schools New York University
2021-2023	<b>Bilingual Education Resource Specialist</b> New York State Language Regional Bilingual Education Resource Network NYU Metropolitan Center for Research on Equity and the Transformation of Schools New York University
2017-2021	<b>Adjunct Professor</b> Department of Teaching and Learning New York University
2018-2021 2017-2018 2016-2017	<b>Graduate Research Assistant</b> <b>Research Associate</b> <b>Graduate Research Assistant</b> Center for Policy, Research, and Evaluation NYU Metropolitan Center for Research on Equity and the Transformation of Schools New York University
2015-2017	<b>Editorial Assistant</b> Editor in Chief: Dana Burde, Ph.D. Journal on Education in Emergencies International Network for Education in Emergencies
2016	<b>Teaching Assistant</b> Professor: Anindya Kundu Department of Applied Statistics, Social Science, and Humanities New York University
2015-2016	<b>Graduate Student Employee</b> New York University Office of Global Services
2013-2015	<b>Third Grade Dual Language Teacher</b> Hunter's Creek Elementary School Orange County Public Schools, Orlando, Florida
2009-2013	<b>World Language Teacher</b> Winter Park High School (2013) Edgewater High School (2009-2012) Orange County Public Schools, Orlando, Florida
2009	<b>French Language Teaching Intern</b> Eastside High School Alachua County Public Schools, Gainesville, Florida

## PUBLICATIONS

### REFEREED JOURNAL ARTICLES

- D’Andrea Martínez, P.**, & Peoples, L. Q. (2023). Becoming culturally responsive: Equitable and inequitable translations of CRE Theory into Teaching Practice. *The Urban Review*.
- D’Andrea Martínez, P.**, Díaz Johnson, A., Padía, L., & Ghiso, M. P. (2023). “Soy más que una caja”: Latinidades para una visión pluralista de la educación culturalmente sostenible. *Revista Saberes Educativos*, (10), 154–169.
- D’Andrea Martínez, P.** (2021). Multimedia review: Education as advocacy: The foundations of support for immigrant youth. *Journal of Multilingual Education Research*, 11, 132-141.
- D’Andrea Martínez, P.**, Diaz-Johnston, A., Padía, L., & Ghiso, M. P. (2021). “I am more than just a box:” Latinidades for a pluralistic vision of culturally sustaining education. *Voices in Urban Education (VUE)*, 50(1), 10-17.
- Lewis-McCoy, R. L., & **D’Andrea Martínez, P.** (2020). Suburban struggles muted during COVID-19. *Contexts*, 19(4), 10-13.

### BOOK CHAPTERS

- Padia, L., Ghiso, M.P., **D’Andrea Martínez, P.**, & Diaz Johnson, A. (2022). Testimonio and racial truth-telling: Collaborative writing on Latinx identities. In L. E. Bailey & K. Hinton (Eds.), *Racial Dimensions of Life Writing in Education*. Information Age Publishing.

### RESEARCH REPORTS

- Peoples, L. Q., Foster, L., **D’Andrea Martínez, P.** (2020). *The culturally responsive mastery-based research study*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Sanzone, J., Johnston, E. M., **D’Andrea Montalbano, P.**, & Denis, I. (2018, November). *Evaluation of Academic Parent Teacher Teams in New York City middle schools*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- D’Andrea Montalbano, P.**, Perez, W. (2018, August). *CollegeSpring Diversity, Equity, and Inclusion Needs Assessment*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Sanzone, J., Peoples, L.Q., **D’Andrea Montalbano, P.**, & Johnston, E.M., & Denis, I. (2018, July). *Evaluation of the Technical Assistance Center on Disproportionality (TAC-D), 2017-2018*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Sanzone, J., **D’Andrea Montalbano, P.**, Johnston, E., Peoples, L.Q., & Denis, I. (2017, July). *Evaluation of the Technical Assistance Center on Disproportionality (TACD): 2016-2017 School Year*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Fruchter, N., **D’Andrea Montalbano, P.**, Johnston, E., Boesen, M., Sanzone, J., Zwerger, N., Kirkland, D., & Woo, R. (2017). *Westbury Union Free School District 2016-2017 Monitoring Summary Report*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University. [Note: This final summary report was preceded by 8 monthly reports from December 2016-July 2017 provided to the New York State Office of the Attorney General.]
- Rojas, M., **D’Andrea Montalbano, P.**, Sanzone, J., Johnston, E., & Ahram, R. (2017). *Neighborhood networks supporting Mexican immigrant communities in New York City: A report on Deutsche Bank Americas Foundation’s Anchoring Achievement in Mexican Communities Initiative*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.

## POLICY AND RESEARCH BRIEFS

- D’Andrea Martínez, P.** (2020). Culturally responsive-sustaining education. *EJ-ROC Policy Hub*. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.
- Johnston, E. M., **D’Andrea Montalbano, P.**, & Kirkland, D.E. (2017). Culturally Responsive Education: A Primer For Policy And Practice. Metropolitan Center for Research on Equity and the Transformation of Schools, New York University.

## PUBLIC SCHOLARSHIP

- NYS Language RBERN. (2021, June). Transformative social emotional learning (SEL) as a lever for equity. *New York State Office of Bilingual Education and World Languages Newsletter*.
- Foster, L., Peoples, L. Q., **D’Andrea Martínez, P.**, & Martin, J. (2021, March 4). How to address educational equity: Research-based recommendations for educators. *Students at the Center Hub*.
- Peoples, L. Q., **D’Andrea Martínez, P.**, Foster, L. (2021, March 3). Key findings from the Culturally Responsive Mastery-Based Education Research Project. *Students at the Center Hub*.
- Cherng, H. S., **D’Andrea Martínez, P.**, Padia, L., & Spruill, N. (2020, July). University instruction in the Time of COVID-19: A blog series. *Driving Equity and Access in Education*.
- D’Andrea Martínez, P.** & Johnston, E. M. (2019, October). Prioritizing mindsets: What New York State’s culturally responsive-sustaining education framework gets right. *Ethical Schools*.
- Peoples, L. Q., Johnston, E. M., & **D’Andrea Martínez, P.** (2019, September). Linking equity to practice: A user-friendly tool to document how educators center students. *Students at the Center Hub*.
- New York State Education Department. (2019, May). *Culturally Responsive-Sustaining Education Framework*. The University of the State of New York. [Note: Un-named early author of this document]
- Kirkland, D. E., & **D’Andrea Montalbano, P.** (2019, February). What the crisis in Venezuela teaches us about education. *Driving Equity and Access in Education*.
- Kirkland, D.E., & **D’Andrea Montalbano, P.** (2017, December). Marching closer to our north stars: Notes on education for liberation. *Driving Equity and Access in Education*.
- D’Andrea Montalbano, P.** (2017, July). Why the goal cannot be school integration. *Driving Equity and Access in Education*.
- D’Andrea Montalbano, P.** (2017, May). Learn them; They are why you teach. *Driving Equity and Access in Education*.

## PRESENTATIONS

### REFEREED PRESENTATIONS

- Padia, L., Diaz Johnson, **D’Andrea Martínez, P.**, Ghiso, M. P., McNeal, R., Grant, M. R., Kastberg, S. E., Cross, P. T., Bailey, L. E. (2022, April 26). “Examining racial dimensions of life writing through diverse methodologies. In *The biographical and documentary research SIG Poster Presentations* [Poster Session]. 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- D’Andrea Martínez, P.** (2022, April 22). “‘Real’ opportunities and educational belonging for teenage newcomers. In *Students’ ways of knowing and navigating belongingness across educational context* [Paper Session]. 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- D’Andrea Martínez, P.** (2022, February 8). *What does belonging mean for newcomers? The experiences of teenage immigrants and their teachers’ practices* [Paper Presentation]. 51<sup>st</sup> Annual Conference of the National Association for Bilingual Education, New York, NY.

- Peoples, L. Q., **D'Andrea Martínez, P.**, Martin, J. (2021, April). *What does it take for schools to be culturally responsive? A study of CRE implementation*. In *From crisis to possibility: Innovations in culturally responsive methodology* [Roundtable Session]. 2021 American Educational Research Association Annual Virtual Meeting.
- D'Andrea Martínez, P.**, Johnston, E. M., & Sanzone, J. (2019, July 29). *No theory, no equity! Why theoretical frameworks matter and how to purposefully construct frameworks for educational equity* [Research Workshop]. New York City Department of Education Research Forum, New York, NY.
- D'Andrea Martínez, P.** (2018, April 13). Compensatory education programs for youth delayed, deferred, or denied public school enrollment. In N. Fruchter (Chair), *Delayed, deferred, denied: Ensuring immigrants' access to the dreams and possibilities of public education* [Research Symposium]. 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY.
- D'Andrea Martínez, P.**, & Sualehi, S. (2017, March 6). *Gatekeeping educational equity: The decolonization of the South African university* [Paper Presentation]. Comparative International Education Society (CIES) Annual Conference, Atlanta, GA.
- Young, M., & **D'Andrea Martínez, P.** (2016, October 16). *Cultivating complexity: Differentiated instruction for linguistic diversity* [Research and Practice Workshop]. 6<sup>th</sup> International Conference on Immersion and Dual Language Education, University of Minnesota Center for Advanced Research on Language Acquisition, Minneapolis, MN.

## INVITED PRESENTATIONS

- D'Andrea Martínez, P.**, & Woo, R. (2021, October 14). *Culturally Responsive-Sustaining Education framework: Overview and update* [Invited Talk]. NYU Steinhardt English Language Learner Think Tank.
- Peoples, L. Q., **D'Andrea Martínez, P.**, & Foster, L. (2020, October 20). *Mastery-based education with a culturally responsive imagination: Remarks on early research* [Research Presentation]. Aurora Institute National Research Convening: Building the Evidence Base for K-12 Personalized Learning. <https://www.youtube.com/watch?v=bohyfE1u1LM>
- Peoples, L. Q., **D'Andrea Martínez, P.**, Foster, L. (2020, October 20). *Inside the CR-MBE study: Glows & grows for equity-oriented practitioners* [Research Presentation]. NYC DOE Mastery Collaborative Quarterly.
- Peoples, L., **D'Andrea Martínez, P.**, & Foster, L. (2020, June 17). *Exploring How Educators Center Student Identities and Cultures in Culturally Responsive and Mastery-Based Schools: Early Insights from Teachers and Administrators* [Research Webinar]. New York: Metropolitan Center Research on Equity and the Transformation of Schools, New York University.
- D'Andrea Martínez, P.**, & Perez, W. (2018, July 9). *Needs Assessment Findings Presentation* [Research Presentation]. CollegeSpring Diversity, Equity, and Inclusion Steering Committee.
- D'Andrea Martínez, P.**, Cortes-Rivera, V., & Bassi, H. (2018, February 28). *Why the goal cannot be integration*. [Invited Talk]. New York City Alliance for School Integration and Desegregation, New York, NY.
- Fruchter, N., Johnston, E. M., **D'Andrea Martínez, P.** (2017, August 17). *Findings and recommendations for the Westbury School District*. [Monitoring Presentation]. Westbury Union-Free School Board Meeting, Westbury, NY.
- D'Andrea Martínez, P.** (2017, July 20). *AAMC evaluation findings presentation for network stakeholders* [Research Presentation]. Convening for Neighborhood Networks Supporting Mexican Immigrants, Youth Development Institute, New York, NY.

## TEACHER PROFESSIONAL LEARNING WORKSHOPS (INVITED)

- D'Andrea Martínez, P.** (January-June 2023). *The Culturally Responsive-Sustaining Education Professional Learning Community for Teachers of Multilingual Learners in New York State*. [Regular Inquiry and Practice Group]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P. & Ortiz, G.** (2022, December 15). *Creating a Culturally Responsive-Sustaining school vision: A primer for school leaders* [Professional Learning Workshop for New York State Educators]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P., Delgado-Villao, Y. & Ortiz, G.** (2022, December 8). *Culturally Responsive-Sustaining Education (CRSE) for parent coordinators working with families of ELLs* [Professional Learning Workshop for New York State Educators]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P., Diaz, M. V., & Ortiz, G.** (2022, February 15). *Culturally Responsive-Sustaining Education for teachers of multilingual learners and paraprofessionals* [Professional Learning Workshop for New York State Educators]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P.** (2021, December 16). *Culturally Responsive-Sustaining Education Primer* [Professional Learning Workshop for NYC Bilingual Pupil Services Paraprofessionals Preparing for Careers in Bilingual Education]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P., & Diaz, M. V.** (2021, November 16). *Culturally Responsive-Sustaining Education and Differentiated Instruction for teachers of multilingual learners* [Professional Learning Workshop for New York State Teachers of Multilingual Learners]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- Cloud, N. & **D'Andrea Martínez, P.** (2021, October 2). *Expanding your classroom library to represent the diversity of your students and families* [Professional Learning Workshop for New York State Teachers of Multilingual Learners]. New York State Language Regional Bilingual Education Resource Network, NYU Metro Center.
- D'Andrea Martínez, P.** (2020, February 16). *Culturally and linguistically responsive teaching for immigrant youth* [Professional Learning Workshop for Early Career Teachers]. Notre Dame AmeriCorps Mid-Year Conference, Baltimore, MD.
- D'Andrea Martínez, P.** (2017, February 20). *The linguistically diverse classroom: Practices to promote educational equity for English Language Learners* [Professional Learning Workshop for Early Career Teachers]. Notre Dame AmeriCorps Mid-Year Conference, Baltimore, MD.

## PROFESSIONAL EXPERIENCE

### RESEARCH AND EVALUATION PROJECTS

- |           |   |
|-----------|---|
| 2018-2022 | <b>Graduate Research Assistant</b> for <i>Culturally Responsive Mastery-Based Education Study</i> (\$400,000 awarded by Jobs for the Future, Inc.)<br>Principal Investigators: David E. Kirkland, Leah Q. Peoples<br>NYU Metropolitan Center for Research on Equity and the Transformation of Schools |
| 2018-2022 | <b>Graduate Assistant</b> for <i>Unheard Westchester Study</i><br>Principal Investigator: R. L'Heureux Lewis-McCoy<br>NYU Department of Applied Statistics, Social Science, and Humanities  |

- 2017-2018      **Project Lead** for *College Spring Diversity, Equity, and Inclusion Needs Assessment*  
Principal Investigator: Rosann Tung  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017-2018      **Research Associate** for *Exploring Youth Leadership Councils Study: Developmental Competencies, Critical Consciousness, and School and Civic Engagement* (\$1,399,998.85 awarded by the USDOE Institute of Education Sciences)  
Principal Investigators: Rosann Tung, Sara McAlister  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017-2018      **Research Associate** for *Evaluation of Academic Parent Teacher Teams in New York City* (\$161,000 awarded by the New York City Department of Education)  
Principal Investigator: David E. Kirkland  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017              **Research Assistant** for *Evaluation of Technical Assistance Center on Disproportionality* (\$265,520 awarded by New York State Education Department)  
Principal Investigator: David E. Kirkland  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2016-2017      **Research Assistant / Field Monitor** for *Westbury Union Free School District* (\$103,000.00 awarded by NY State Attorney General’s Office)  
Principal Investigator: David E. Kirkland  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2016-2017      **Research Assistant**  
*Evaluation of Anchoring Achievement for Mexican Communities*  
Principal Investigator: Pedro Noguera  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools

## TEACHING

### Undergraduate Courses

Educational Inequality and Social Transformation in Schools (Wellesley College)  
American Dilemmas: Race, Inequality, and the Unfulfilled Promise of Public Education (NYU)

### High School Courses

Spanish I; Spanish II; Advanced Placement (AP) Spanish Language

## STUDENT ADVISEMENT AND MENTORSHIP

- 2021              **Senior colloquium committee member** for Moosa Muzaffar Waraich  
Topic: *Race, Ethnicity, and the Politics of Exclusion*  
NYU Gallatin School of Individualized Study
- 2020              **Senior colloquium committee member** for Rachel Finkelstein  
Topic: *Narratives of Human Rights*  
NYU Gallatin School of Individualized Study

- 2019-2020 **Senior project advisor and colloquium committee member** for Tabatha A. Cortes Project, Awarded Honors: *The Relationship between Charter Schools and Traditional Public Schools in New York City*  
NYU Gallatin School of Individualized Study
- 2020 **Senior capstone project advisor** for Julia Andrews  
Education Studies Program, NYU Department of Applied Statistics, Social Sciences and Humanities
- 2019 **Senior symposium advisor** for high school students with an immigration project focus  
Manhattan Hunter Science High School, New York City Public Schools
- 2019-2020 **Faculty sponsor** for Sprout Up club providing environmental education programming for early childhood  
New York University
- 2017 **Research Mentor** for Romie Williams, NYU Gallatin student  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017 **Research Mentor** for Khamarl Christie, AMOS Bursary Program  
NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2015-2016 **Mentor** for Lesley Baez and Beena Jacob  
Education Studies Graduate to Undergraduate Peer Mentor Program  
NYU Department of Applied Statistics, Social Sciences and Humanities

## TEACHER MENTORSHIP AND SCHOOL IMPROVEMENT

- 2019-2021 **Organizer and advisor for American Dilemmas Advisory Group** (Continued learning platform for former students of the American Dilemmas course who are now social justice educators)  
New York University
- 2014-2015 **Mentor for new dual language teachers**  
Hunter's Creek Elementary, Orange County Public Schools
- 2014-2015 **Unit planning and intervention coach for third grade team**  
Hunter's Creek Elementary, Orange County Public Schools
- 2014 **Unit planning workshop designer and presenter**  
School-wide teacher professional development  
Hunter's Creek Elementary, Orange County Public Schools
- 2013 **Model classroom**  
South West Learning Community  
Orange County Public Schools
- 2011-2012 **Professional development leader and facilitator**  
Edgewater High School, Orange County Public Schools
- 2009-2010 **World languages curriculum trainer**  
Orange County Public Schools

## PROFESSIONAL SERVICE

### CONFERENCES, EVENTS, PUBLIC FEATURES

- 2019 **Organizer, Facilitator, Interpreter**, Research and Revolt for Culturally Responsive Education 2-Day Conference (October 5-6), Education Justice Research and Organizing Collaborative, NYU Metro Center



- 2019 **Host and Facilitator**, Middle school students visit NYU Metro Center and practice starting research from their lived experiences, NYU's College and Career Lab, August 2, 2019
- 2019 **Facilitator**, Curriculum scoring session with New York City Department of Education's Middle School 51 using the Culturally Responsive Curriculum Scorecard (June 11), Education Justice Research and Organize Collaborative, NYU Metro Center
- 2019 **Spanish Language Facilitator**, Curriculum scoring session with NYC families using the Culturally Responsive Curriculum Scorecard, Education Justice Research and Organize Collaborative, NYU Metro Center
- 2018 **Event Planning Committee Member and Event Day Volunteer**, NYU Metro Center's 40<sup>th</sup> Anniversary Conference (May 17-20), NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017 **Lead Event Planner and Panel Moderator**, *From Chicago to Caracas: Framing Education as a Liberatory Practice to End State Sanctioned Violence* [Public Panel on October 28], NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017 **Event Planning Committee Member and Event-Day Staff**, Education in Crisis and Conflict CIES Reception (March 8), hosted by USAID ECCN, INEE, JEiE, BEC and the CIES SIG

## MEDIA FEATURES

- 2021 **Quoted** in "NYU's contradictory attendance policies raise health concerns" (November 16) by Ava Emilione, Washington Square News. Available from: <https://nyunews.com/culture/2021/11/16/nyu-covid-attendance-health-classes/>
- 2021 **Guest** on EmpowerED Exchanges Podcast to discuss combatting deficit perspectives in education (March 12). Available from: <https://sw-ke.facebook.com/empoweredconsultingny/videos/empowered-exchanges-ep-2-pamela-dandrea-martinez/4032200360174277/>
- 2020 **Featured** in "NYU Community Members Demand NYC Education Reform Amid COVID-19" (April 26) by Dylan Wahbe, Washington Square News. Available from: <https://nyunews.com/news/2020/04/27/nyc-education-inequality-during-covid/>
- 2019 **Quoted** in "Education Studies at NYU: Everything You Want to Know" (December 13) by Wendy Pecharsky, Meet NYU. Available from: <https://meet.nyu.edu/academics/education-studies-at-nyu-everything-you-want-to-know/>

## UNIVERSITY SERVICE

- 2022 **Guest Lecturer**, *From proposal to research* presentation (April 28), NYU Thinking Qualitatively Course, Professor Rachel Traxler
- 2021 **Guest Lecturer**, The ethnographic dissertation journey: From conceptualizing research to navigating the hurdles of collecting data during and beyond the pandemic (November), Doctoral Level Qualitative Data Collection course, Professor R. L'Heureux Lewis-McCoy
- 2021 **Voice Actor**, bilingual stimuli recordings, NYU Neurolinguistics Lab
- 2017-2021 **Advisor**, Education Justice Research and Organizing Collaborative, NYU Metropolitan Center for Research on Equity and the Transformation of Schools

- 2021 **Panelist**, Activism in Education Event (March 24), hosted by NYU Steinhardt's Undergraduate Student Government
- 2021 **Guest Lecturer**, *The role of theory in qualitative research* presentation (March 10), NYU Thinking Qualitatively Course, Professor Rachel Traxler
- 2020 **Guest Lecturer**, *The research and theory trajectory* presentation (April 20), NYU Thinking Qualitatively Course, Professor Rachel Traxler
- 2020 **Organizer**, Teaching and Learning Doctoral Student Collective, NYU Teaching and Learning Department
- 2019-2020 **Organizer**, Teaching and Learning Doctoral Seminar, NYU Teaching and Learning Department
- 2019 **Guest Lecturer**, *NYU Metro Center's holistic approach to student advocacy*, NYU Advocacy in Education Course, Professor Gary Anderson, October 21, 2019
- 2017-2018 **Committee Member**, Expansion Transition Team, NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017 **Advisor to Steering Committee**, Alliance for School Integration and Desegregation, NYU Metropolitan Center for Research on Equity and the Transformation of Schools
- 2017 **Guest Lecturer**, *Social Movements Around the World* workshop (August 1), Excel Program (For high school youth), Metropolitan Center for Research on Equity and the Transformation of Schools

## REFEREEING AND EDITING

- 2023 **Peer Reviewer**, *The Urban Review*
- 2023 **Book Content Editor**, *Lessons from a Dual Language Bilingual School: A Decade of Dos Puentes Elementary*
- 2022 **Peer Reviewer**, *Language, Speech and Hearing Services in Schools* (LSHSS), Clinical Forum: Reflect, Re-frame, and Re-imagine SLHS: New Directions in Theory and Practice
- 2022 **Critical Appraiser**, *NYU Communication Sciences and Disorders* (CSD), for Scoping Review on the critical discourse in CSD field by Farha Najah Hussain, M.Sc.A, S-LP
- 2019 **Manuscript Reviewer**, *Oxford Dictionary of African Biography*
- 2015-2017 **Editorial Assistant and Technical Editor**, *Journal of Education in Emergencies*

## HONORS, AWARDS, AND FELLOWSHIPS

- 2023 **Pass with Distinction on the Final Oral Examination (Dissertation Defense)**  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2023 **Faculty First-Look Scholar**  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2022 **The Office of the Provost's Global Research Initiative Summer Dissertation Writing Fellowship** at NYU Berlin  
New York University

- 2022            **Undergraduate Student Government Teaching Award**  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2022            **Doctoral Research and Travel Grant** (\$1,500 award)  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2022            **Steinhardt Doctoral Finishing Grant** (\$10,000 award)  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2018-2022     **Steinhardt Doctoral Fellowship** (\$25,000 annual stipend, tuition, and fees)  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2021            **Outstanding Doctoral Student Teaching Award** (\$1,500)  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2021            **Ford Foundation Honorable Mention**  
2021 Ford Foundation Fellowship Programs - Doctoral Fellowship Competition  
National Academies of Sciences, Engineering, and Medicine
- 2020            **Ford Foundation Honorable Mention**  
2020 Ford Foundation Fellowship Programs - Predoctoral Fellowship Competition  
National Academies of Sciences, Engineering, and Medicine
- 2016            **Community Award Recipient**  
Graduation Award  
Department of Applied Statistics, Social Sciences, and Humanities  
New York University
- 2015            **21<sup>st</sup> Century Scholarship Recipient**  
\$11,000 per academic year  
Steinhardt School of Culture, Education, and Human Development  
New York University
- 2011            **Teacher of the Month Recipient**  
Edgewater High School  
Orange County Public Schools

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)

- Division G: Social Context of Education
- Division K: Teaching and Teacher Education

American Sociological Association (ASA)

American Educational Studies Association (AESA)

National Association for Bilingual Education (NABE) and New York State Association for Bilingual Education (NYSABE) - Region II: New York City

Student-Centered Learning Research Collaborative (KnowledgeWorks)