

MAUREEN FITZGERALD MORGAN

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SUMMARY

Visionary, strategic, and collaborative educational leader driven by academic and operational excellence, a strong growth mindset, focus on assessment, and passion for providing students a top-notch transformative education. Lead to enhance students' lives with a forward-thinking and interdisciplinary approach using technology as a tool. Authentic style builds believers, brings people together, and makes progress in support of educational mission. Background in planning, staffing, budgeting, financial management, and discipline. Self-directed, student-centered, resourceful problem solver offering critical thinking, compassion and professionalism with a sensitive but straightforward approach and style. Fully transparent, accessible, and creates trusting relationships with all stakeholders with respect for and appreciation of cultural diversity.

HIGHLIGHTS

- LEADERSHIP:** Manage enrollment and program development for integrated PreK and K program servicing 200+ children of all learning abilities; liaise with community based preschools and Early Intervention programs; function as TEAM chairperson; act as member of Special Needs Referral Team and Center liaison for children with special needs; and acted as coordinator for city wide ChildFind and PreK and K screening program to identify children with potential learning needs.
- ADMINISTRATION:** Lead faculty in a supportive and high quality environment supporting research, observation, and study in child development; assume full responsibility for the school including public relations, admissions, human resources, facilities operations, fiscal and budget management; develop and execute effective fundraising efforts to align with College initiatives; and report directly to the Dean of Academic Affairs.
- POLICY / STRATEGIC PLANNING:** Conduct short-term and long-term planning efforts including developing a business plan to help compensate for revenue lost due to the COVID-19 Pandemic; goal-setting, budgeting, and accountability via progress reviews; provide research-based leadership for policies and practices in the local and national early childhood community; collaborate with the Department of Psychology to set policy and strategy; guide teachers and staff by example in following the Child Study Center's traditions and practices; oversee state licensing and professional accreditation standards, and 20+ research projects and 3K+ visitors annually.
- ASSESSMENT / EVALUATION:** Oversee assessment and implementation of an innovative, high quality program on an on-site corporate child care center and in a public school system; administer a variety of assessment and evaluation tools to best plan educational goals and objectives for children with special education needs; oversee student researchers' data including IRB and ERB approval and assisting on data collection projects; function as special needs coordinator including creating, approving, and implementing Individualized Education Plans (IEPs); and provide families with written assessments and parent conferences.
- HUMAN RESOURCES / SUPERVISION:** Facilitate the hiring, supervision, mentoring/professional development, and evaluation of teaching staff, therapists, paraprofessionals, support staff, graduate TAs, and 50+ student teachers; provide innovative monthly all staff training and on-going staff development; and support faculty use of the Child Study Center as a research and teaching facility.

COLLEGE-LEVEL CURRICULUM DESIGN / TEACHING:

- *Foundations of Early Intervention
- *Early Childhood Education
- *Families, Schools and Community
- *Administration of Early Childhood Programs
- *Internship in Child Development
- *Theories of Child Growth and Development
- *Introduction to Special Education and Teaching Children with Disabilities

TECHNOLOGY: Blackboard; Sakai; Google Classroom and Drive; PECS (Picture Exchange Communication System)

WORK HISTORY

Wellesley College, Child Study Center, Department of Psychology, Wellesley, MA, 2017-present
Established in 1913 as one of the first laboratory preschools in the United States to provide an exemplary educational environment and high quality setting for research and training in child development.

**Child Study Center Faculty Director / Lecturer in Psychology / Undergraduate Advisor
Supervising Practitioner**, Early Education student teacher from Lesley University, Fall 2019
ARPA Grant Proposer and Recipient

- Awarded \$100K to sustain the program and its teachers during the COVID-19 Pandemic

Attleboro Public Schools, Attleboro, MA, 1998-2017

Early Childhood Student Services Coordinator

Teacher - Preschool, Integrated Kindergarten Diagnostic Prescriptive

Grant Proposer and Recipient

- Awarded \$90K+ for Inclusive Preschool Learning Environments 391
- Awarded \$60K+ Early Childhood Special Education 262

John Hancock Childcare Center, Boston, MA, 1992-1997

Preschool / Kindergarten Coordinator

Curry College, Milton, MA, 2017

Newbury College, Brookline, MA, 1997-2005

Lesley College Graduate School of Education, Cambridge, MA, 1997

Adjunct Faculty

Tufts Educational Day Care Center, Somerville, MA, 1989-1992

Multicultural and Integrated University Lab School Mentor Teacher

SELECT TRAININGS / CONFERENCES / PRESENTATIONS

TRAININGS:

- Brazelton Institute: Disrupting implicit bias in Early Childhood Programs, Listening to Transgendered Children and Transforming Ourselves, and Uniting World Views to Advance Relationships with Indigenous Communities (3 part series), Spring 2021
- Unpacking the Pyramid Model - A Practical Guide to Social Emotional Learning, 2020
- The Hills We Climb, Reflecting on Anti-Bias in Action and Embracing the Anti-Bias Classroom (3 part series), Spring 2020
- Harvard University: Language, Behavior and the Brain: Designing Effective Learning Environments and Experiences for Children, 2019

CONFERENCES:

- First Annual Early Childhood Leadership Conference sponsored by Wellesley Centers for Women, 2018
- Harvard Graduate School of Education Conference “Leading Edge of Early Childhood, 2017

PRESENTATIONS:

- Guest Lecturer: Accommodations, Modifications, Differentiated Instruction and UDL, 2019-present
- Community Event: Facilitated family engagement, discussion, and reflection on lessons learned from Fred Rogers via the film “Won’t You Be My Neighbor,” 2020
- Presenter: Leadership and Change in the field of Early Education, The University of Massachusetts Institute for Early Education Leadership and Innovation Fifth Annual Leadership Conference, 2018
- Facilitator: Building Connection and Skills - An Overview of Collaborative Problem Solving Approach, 2018
- Presenter: Social Emotional Standards and Approaches to Play and Learning, 2015

COMMUNITY INVOLVEMENT

- *Special Olympics *Children’s Defense Fund *Jimmy Fund Walk *ACS Breast Cancer Walk
*Cradles to Crayons *Reggio Kids (NAREA) *Apraxia Kids

EDUCATION / CERTIFICATIONS

Wellesley Early Learning Leaders (W.e.l.l.), Founding Member

Multi-tiered Systems of Support pyramid (MTSS), MA Trainer

Positive Behavioral Interventions and Supports (PBIS), Trainer/Coach on MA team

University of Massachusetts, Boston, MA

PhD level coursework

Post-Master’s Certificate and Thesis

Early Education, Research, Policy and Practice

Harvard University, Cambridge, MA

Master of Education, *cum laude*

Concentration: Human Growth and Development

Thesis: Early Childhood Mental Health

Lesley University, Cambridge, MA

Teaching Certificates:

Early Childhood Education

PreK-2nd Grade *and* Teacher of Young Children with Special Needs

SEI Endorsed

EEC Certification: Lead Teacher/Preschool and Director II

Bachelor of Science, *cum laude*, Education

Minor: Computer Science