

# EUN HA HWANG (황은하, 黃銀賀)

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## EDUCATION

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**Ph.D.** Korean Language & Literature, Yonsei University, Seoul, Korea, 2019

Dissertation: “*A Study on Identity of Korean Studies Students in Europe: A Narrative Inquiry based on Bakhtin’s Dialogism*”

**M.A.** Intercultural Studies, Fuller Theological Seminary, California, USA, 2004

**M.A.** Korean Language & Literature, Yonsei University, Seoul, Korea, 2000

Thesis: “*A Study on Repetition in the Native and Non-Native Discourse*”

**B.A.** Korean Language & Literature Education, Inha University, Incheon, Korea, 1997

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## TEACHING

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*Wellesley College, MA: USA, 2021. Aug. - present*

- Visiting Lecturer: Department of East Asian Languages and Cultures  
Intermediate Korean (KOR201, 202), Advanced Korean (KOR231/232)
- Korean language coordinator

*Wellesley College, MA: USA, 2020-2021*

- Drill instructor and instructive assistance (KOR 101/102, KOR 201/202)

*Vanderbilt University, TN: USA, 2020. Aug.- Dec.*

- Self-employed Korean consultant: Online Drill instructor (KOR1101/2201)

*Leiden University, Leiden: The Netherlands, 2015-2018*

- Lecturer: Korean Studies at LIAS (The Leiden University Institute for Area Studies):  
Teaching Korean language at Korean Studies, 2015-2017
- Lecturer: ATC (The Academic Language Centre Leiden University): Teaching Business  
Korean at Samsung Electronics Co., Delft, 2018

*Nanyang Technological University, Singapore, 2012 - 2013*

- Lecturer: Teaching Korean language, 2012 – 2013: *Center for Modern Languages, School of Humanities and Social Science*
- Developing a New course for advanced level & teaching materials, and organizing a TOPIK workshop, and open house, 2013

*New England Korean school, Boston: USA, 2019- 2023*

- Instructor: Teaching Korean language to the heritage learners

*Amsterdam Korean School, Amsterdam: The Netherlands, 2017-2018*

- Instructor: Teaching Korean literature (IB: International Bachelor) to heritage learners

*Nasum Korean Church, Singapore, 2013*

- Coordinator: Developing a New Course for a specific purpose (Domestic helpers)

*Edinburgh Korean School, Scotland: UK, 2007-2011*

- Instructor: Teaching Korean language to heritage learners
- Principal: Curriculum Design & Developing courses & materials, administration, Teacher Training & Parents Education

*Light of Love Korean School, California: USA, 2006-2007*

- Teaching the Korean language to heritage learners (SAT II)

*Logos Korean School, California, USA, 2001-2005*

- Instructor: Teaching Korean language for heritage Learners (SATII)
- Principal: Curriculum Design & materials: ‘Direct Vocabulary Instruction
- School Administration & Teacher Training

*Dea-Kwang Boys High School (대광고등학교), Seoul, Korea, Aug-Nov 2000*

- Term contracted Teacher: Teaching Korean language & literature

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## **PUBLICATIONS**

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### **Book**

Hwang, Eun Ha (2022). *Multilingual and Identity* (다중언어화자와 정체성), Seoul: Han'guk munhwasa

Hwang, Eun Ha, *et al.* (2001), *Yonsei Primary Korean Dictionary* (한국어기초사전), Seoul: Dusan Dong-A (ISBN 89-00-10405-5; Associate Researcher)

Hwang, Eun Ha, *et al.* (1998), *Yonsei Korean Dictionary* (연세한국어사전), Seoul: Dusan Dong-A (ISBN 89-00-07248-X; Associate Researcher)

### **Peer-Reviewed Journal Articles**

Hwang, Eun Ha (2022). “A Case Study on Designing a Korean interactive project using online tools based on a multiliteracies approach.”, *The Language and Culture*, 18(3). p. 345-372.

Hwang, Eun Ha (2019). “Ideological Becoming of Korean Studies Students in Europe: A Narrative Inquiry on Korean Language Learning Experience based on Bakhtin’s Dialogism” *The Journal of Anthropology of Education*, 22(1). p.49-92.

Hwang, Eun Ha (2017). "Implication of Bakhtin's Dialogism in SLA Identity Research of Korean Language Learners" *The Language and Culture*, 13(3). p.239-275.

Hwang, Eun Ha (2014). "The impact of using Korean loanwords on expanding vocabulary: focusing on the vocabulary size and depth of learners from English background" *Field Studies in Korean Language Education*, 8(2), p.337-363.

Hwang, Eun Ha (2014). "Using Dialogue Journals for Korean Heritage Learners: A Case Study" *Journal of Korean Language Education*, 25(2), p.221-247.

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## CONFERENCE PRESENTATIONS

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Hwang, Eun Ha "The Utilization and the Prospects of Community-based Language Learning: Focusing on the case of the U.S.", The 16th International Korean Language Education Conference, Yonsei University, Korea, 2023. Dec.

Hwang, Eun Ha "A study on Lexical inferencing and English based Loanwords in the Korean language for expanding vocabulary size and depth of Korean heritage language learners in America", Association for Asian Studies New England Regional Conference, USA 2023. Oct.

Hwang, Eun Ha "We're Doing Something REAL: Utilizing Global Partnerships with the Aim of ESD in the Advanced Korean Course.", The 28th Annual Conference of American Association of Teachers of Korean(AATK), the University of Pennsylvania, USA, 2023. Jun.

Hwang, Eun Ha, "Growing curiosity! Engaging through video: Effective teaching-learning strategies for Young Korean-heritage learners", The National Association of Korean Schools (NAKS) 40th Conference, USA, 2022. July

Lee, Sun-hee, Song, Jae Young, and Hwang, Eun Ha "Construction of Korean Online Textbooks for DEI implementation and Development of Hybrid Learning Strategies" The 27th Annual Conference of American Association of Teachers of Korean(AATK), Cornell University, USA, 2022. Jun.

Hwang, Eun Ha, "Project-based learning with online tools based on multiliteracies" The Korean Society of Bilingualism 43rd Bilingual National Conference, Seoul, Korea, 2021. Dec.

Hwang, Eun Ha, "Rethink online learning during the Pandemic: How to promote self-regulation and metacognitive awareness in a foreign language online learning" 2021 Boston Area Pedagogy Conference, Boston University, USA, 2021. Mar.

Hwang, Eun Ha, "I'm NOT a Koreaboo: Negotiation Identity in learning the Korean language among Korean Studies major students" The 25<sup>th</sup> Annual Conference of American Association of Teachers of Korean(AATK), Columbia University, USA, 2020. Jun.

Hwang, Eun Ha, “Developing listening competence of Korean language learners at the beginning level using metacognitive listening strategies” The 14th International Conference of Korean Educators Abroad, The Educational Foundation for Koreans Abroad, Seoul, Korea, 2016. Aug.

Hwang, Eun Ha, “Exploring Interlanguage of a Heritage Language Learner: Focused on Spelling Errors” The 20<sup>th</sup> Korean Language and Culture Education Society (KLACES) Conference, Korea, 2015.

Hwang, Eun Ha, “Using Loanwords in Expanding Vocabulary Breadth and Depth as a Built-in-Lexicon from the Perspective of Multilingualism” The 2<sup>nd</sup> International Postgraduate Colloquium (InPac), Universiti Sains Malaysia (USM), 2015.

Hwang, Eun Ha, “The Impact of Lexical Inferencing on Expanding Vocabulary: focusing on the size and the depth of Korean loanwords” The 3<sup>rd</sup> Western Pacific-Asia Conference on Korean Studies, Taipei, Taiwan, 2014.

Hwang, Eun Ha, “Using Dialogue Journals for Korean Heritage Learners: A Case Study focusing on Parents’ Feedback and Interaction” The 7th International Conference on Korean Language, Literature, and Culture – Current Issues and Tasks of KFL/KSL Studies, Korea, 2014.

Hwang, Eun Ha, “Study on the Functions of Repetition in the Native and Non-Native Discourse” The 10<sup>th</sup> The International Association of Korean Language Education (IAKLE) Conference, Korea, 2000.

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## GUEST SPEAKER

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*Anyang University Graduate School, South Korea, Aug. 2023*

- International Exchange Seminar Series: “Exploring the Landscape of Korean Language Education: Focus on Overseas Practices”

*Chonnam National University Graduate School, Gwangju, South Korea, Jul. 2023*

- BK21 four 12<sup>th</sup> Overseas Korean Studies seminar, “A Study on Language Education based on Multiliteracies: A case of Korean language program at Wellesley College.”

*Anyang University Graduate School, South Korea, Aug. 2022*

- International Exchange Seminar Series: “Multilingual and Identity”

*NAKS-NE(The National Association for Korean Schools of New England), USA, July. 2020*

- “Design Thinking: How to design effective online learning for Young Heritage Learners”

*Nashwa Hanmaum Korean School, New Hampshire, USA, Oct. 2019*

- Teacher Training, “Learning to write, writing to learn for Korean Heritage Learners”

*Gordon-Conwell Theological Seminary Korean Association, MA. The USA, May 2019*

- Special lecture, “Early literacy in Korean language for young heritage learners.”

*Amsterdam Korean School: Annual Teacher Training, The Netherlands, Nov. 2018*

- Teacher training: “Learning How to Listen”

*Department of Korean Linguistics & Literature, Yonsei University, Seoul, Korea, Apr. & Jul. 2015*

- Special lecture, “Current issues in Korean Education in Singapore” for B.A. students of Korean Linguistics & Literature

*Department of Korean Language Education, Sejong Cyber University, Seoul, Korea, May 2015*

- Special lecture, “Behind stories of teaching the Korean language abroad” for B.A. students of Korean Language Education

*Overseas Mission Fellowship, Seoul, Korea, Jul-Aug 2014*

- Teacher training, “Basic Korean Grammar”

*Intensive Korean Language Course, Almaty, Kazakhstan, May-Jul 2001*

- Teaching the Korean language to Koreyin (Kopë capam: Koreans deported in the Soviet Union) & Kazakhstan College students

*Department of Korean Language, Tribhuvan University, Kathmandu, Nepal, Jan 2000*

- Special lecture for B.A. students of the Korean Language

*Somang Academy, Kathmandu, Nepal, Jan 2000*

- Curriculum Consultation for Private Secondary School

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## **SUPERVISION**

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- Ph.D. Supervision for Yuri Kim, “*A PHENOMENOLOGICAL STUDY ON THE LEARNING EXPERIENCES AND IDENTITIES OF LGBTQIA+ KOREAN LEARNERS*”, Department of Korean Language and Literature, Yonsei University, expected graduation in Feb. 2024

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## **AWARDS AND ACKNOWLEDGEMENTS**

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- BK Plus Scholarship, Yonsei University, Korea, 2013-2015
- Internal Scholarship, Yonsei University, Korea, 2014
- Melo Park Scholarship, Fuller Theological Seminary, USA, 2002-2004
- Scholarship for Excellent Student, Yonsei University, Korea, 2000
- TA Grant, Yonsei University, Korea, 1998
- Honor Student Awards, For four semesters, Inha University, Korea, 1993-1996

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## **TEACHING & RESEARCH ASSISTANT**

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- *Department of Korean Linguistics & Literature, Seoul, Yonsei University, 1997-2001* · Assisted various lectures on Korean Linguistics

- *The Center for Language and Informatics Development, Yonsei University, 1997-2001* · Assistant Lexicographer & Corpus research
- *School of Intercultural Studies, Fuller Theological Seminary, July 2002* “Learning Language & Mission” Intensive Summer Course

## PROFESSIONAL MEMBERSHIPS

- American Association of Teachers of Korean (AATK)
- American Council of Teaching of Foreign Languages (ACTFL)
- New England Association of College Korean Educators (NEACKE)
- The International Association for Korean Language Education (IAKLE: 국제한국어교육학회)
- The Korean Society of Bilingualism (이중언어학회)
- The Korean Society for the Study of Anthropology of Education (교육인류학회)
- Field Studies in Korean Language Education (우리말현장학회)

## CERTIFICATES

- Certificaat Basiskwalificatie Onderwijs (lit. trans: Basic Teaching Qualification Dossier: Certificate of College-level instructors), Leiden University, Netherlands, 2017
- Certificate of Korean Language Teacher (No. 14-33-015), Minister of Culture, Sports and Tourism, Korea, 2015 (한국어교원 자격증 3급)
- Training Certificate for a Counselor, Life-Line, Singapore, 2012
- Certificate of completion “Training Korean language instructors”, The Institute of Language Research and Education, Yonsei University, 2000
- Certificate of Korean Language & Literature, Minister of Education & Human Resources, Korea, 1997 (교원자격증: 중등학교정교사/국어과)
- Certificate in Communication Skills in English (Registration No. CU0001891), 1995
- Certificate of Spoken English for Industry and Commerce, London of Chamber Commerce and Industry Examinations Board, 1995

## FIELDS OF INTEREST

- Teaching the Korean language as a foreign /second language
- Second Language Learning and Identity
- Learning experience, Metacognition, Multiliteracies, Multilingualism
- Qualitative Research Methodology

Updated Jan. 2024

